Core Curriculum English Language Teaching Methodology Bachelor's Level

Consolidated Bibliography

*Item recommended for students

Выготский Л. С. Психология развития ребенка /. Л.С. Выготский. - Москва: Изд-во Смысл, Изд-во Эксмо, 2004.

Квасова О. Г. Основи тестування іншомовних навичок і вмінь: Навчальний посібник / О. Г. Квасова. – К. : Ленвіт, 2009. – 119 с.

Методика навчання іноземних мов і культур / За ред. Ніколаєвої С.Ю. – К: Ленвіт, 2013.

Ніколаєва, С.Ю. (2002) *Методика викладання іноземних мов у середніх навчальних закладах*. К.: Ленвіт. 2-ге видання.

Ніколаєва С. Ю. *Основи сучасної методики викладання іноземних мов: Контроль у навчанні іноземної мови : навч. посібник /* С. Ю. Ніколаєва. – К. : Ленвіт, 2008. – С. 92-104.

Alderson, J.C., C. Clapham and D. Wall (1995) *Language Test Construction and Evaluation. Cambridge*: Cambridge University Press.

Arends, R. (1997) Classroom Instruction and Management. The McGraw-Hill Company.

Bachman, L.F. and A.S. Palmer (1996) *Language Testing in Practice.* Oxford: Oxford University Press.

*Bolitho, R. and B. Tomlinson (1995) Discover English. Oxford: Heinemann. 2nd edition.

Bolitho, R. (1991) Place for Second Language Acquisition in Teacher Development and in Teacher Education Programmes. PUB DATE 91 NOTE 12 p.; In: Sadtono, Eugenius, Ed. Language Acquisition and the Second/Foreign Language Classroom. Anthology Series 28; see FL 021 883.PUB TYPE Reports Evaluative/Feasibility (142) Speeches /Conference Papers (150).

Brown, H. D. (2000) *Principles of Language Learning and Teaching.* Longman: San Francisco State University.

Brown, S. (2007) *Teaching Listening*. Cambridge: Cambridge University Press.

Burkert, A., Dam, L. and C. Ludwig (2013) *Autonomy in Language Learning: the Answer is Learner Autonomy – Issues in Language teaching and Learning.* Palgrave/MacMillan.

Carrell P.L., Devine J. and D.E. Eskey (1988) *Interactive Approaches to Second Language Reading.* Cambridge: Cambridge University Press.

*Carter R. and M. McCarthy (2006) *Cambridge Grammar of English*. Cambridge: Cambridge University Press.

Craven, M. (2004) Listening Extra. Cambridge: Cambridge University Press.

Dummet, P. and D. Larsen-Freeman (2003) *Teaching Languages: From Grammar to Grammaring*. Rowley, Mass.: Newbury House.

*Edge, J. (1989) Mistakes and Correction. Harlow: Longman Group UK Limited.

Ellis, R. (1994) The Study of Second Language Acquisition. Oxford: Oxford University Press.

Evans, V. (1998) Successful Writing Proficiency. Express Publishing.

Field, J. (2009) *Listening in the Language Classroom*. Cambridge: Cambridge University Press.

Folio (the journal of MATSDA: The Materials Development Association)

Fulcher, G. and F. Davidson (2007) Language Testing and Assessment: an advanced resource book. London and New York: Routledge Taylor and Francis Group.

*Gass, S. and L. Selinker (2008) Second Language Acquisition: An Introductory Course: Taylor & Francis e-Library.

Gardner, R.C. (1985) Social Psychology and Second Language Learning: the role of attitudes and motivation. Edward Arnold Publishers.

Grant, N. (1988) Making the Most of Your Textbook. New York: Longman.

*Grellet, F. (1981) Developing reading skills. Cambridge: Cambridge University Press.

*Harmer, J. (2004) How to Teach Writing.Longman.

*Harmer, J. (2007) Learners and Teachers. Theories, Methods and Techniques, Managing the Class. In *The Practice of English Language Teaching*. London: Pearson Longman.

*Harmer, J. (2007) *How to Teach English: An Introduction to the Practice of English Language Teaching.* Harlow: Pearson Longman. 2nd edition.

*Harmer, J. (2007) The Practice of English Language Teaching. Pearson Longman.

*Harwood, N. (ed.) (2013) English Language Teaching Textbooks: Content, Consumption, Production. Basingstoke: Palgrave Macmillan.

Harwood, N. (ed.) (2010) *Materials in ELT: Theory and Practice*. Cambridge: Cambridge University Press.

Hedge, T. (2005) *Writing*. English teaching methodology, Resource Books for Teachers: Oxford University Press. 2nd edition.

Herschensohn, J. and M. Young-Scholten (2013) *The Cambridge Handbook of Second Language Acquisition:* Cambridge University Press.

Howatt, A.P.R and H.G. Widdowson (2004) *A History of English Language Teaching.* Oxford: Oxford University Press. 2nd edition.

*Hughes, A. (2003) *Testing for Language Teachers*. 2nd edition. Cambridge: Cambridge University Press.

Krashen, S.D. (1987) *Principles and Practice in Second Language Acquisition: English Language Teaching series*. London: Prentice-Hall International.

Larsen-Freeman, D. and M. Anderson (2011) *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press.

*Lewis, M. (1997) Implementing the Lexical Approach. Hove: LTP.
Littlewood, W. (1981) Communicative Language Teaching: An Introduction (Cambridge Language Teaching Library). Cambridge: Cambridge University Press

Loewen, Sh. (2013) *Introduction to Instructed Second Language Acquisition*: Taylor & Francis.

Lynch, T. (2004) Study Listening: A Course in Listening to Lectures and Note Taking. Cambridge: Cambridge University Press.

McGrath, I. (2002) *Materials Evaluation and Design for Language Teaching.* Edinburgh: Edinburgh University Press.

*Nation, I.S.P. (2008) *Teaching Vocabulary: Strategies and Techniques.* Boston: Heinle Cengage

Nation, I.S.P (2013) *Learning Vocabulary in Another Language*. Cambridge University Press.

Nunan, D. (1989) Designing Tasks for the Communicative Classroom (Cambridge Language Teaching Library). Cambridge: Cambridge University Press

Nuttall, Ch. (2005) *Teaching Reading Skills in a Foreign Language*. Macmillan Books for teachers.

*Richards, J. C. (2015) *Key Issues in Language Teaching.* Cambridge: Cambridge University Press.

Richards, J. C. and T.S. Rodgers (2001) Approaches and Methods in Language Teaching (Cambridge Language Teaching Library). Cambridge: Cambridge University Press.

*Richards C. J. and C. Lockhart (1997) *Reflective Teaching in Second Language Classroom*. Cambridge: Cambridge University Press.

Saville-Troike, M. (2006) *Introducing Second Language Acquisition:* Cambridge University Press.

Scharle, A. and A. Szabo (2000) *Learner Autonomy: a Guide to Developing Learner Responsibility*. Cambridge: Cambridge University Press.

*Scrivener, J. (2012) *Classroom Management Techniques*. Cambridge: Cambridge University Press.

Tarone, E. and G. Yule (1995) *In Focus on the Language Learner*. Oxford: Oxford University Press.

*Thornbury, S. (2002) How to Teach Vocabulary. Harlow: Longman.

*Tomlinson, B. (ed.) (2011) *Materials Development in Language Teaching.* Cambridge: Cambridge University Press. 2nd edition.

*Ur, P. (2012) A Course in English Language Teaching. Cambridge: Cambridge University Press. 2nd edition.

*Weaver, C. (1996) *Teaching Grammar in Context*. Portsmouth, NH: Heinemann.

White, R. and Arndt, V. (1991) Process Writing: Longman Books for Teachers.

*Williams, M. and R. Burden (1998) *Psychology for Language Teachers*: Cambridge: Cambridge University Press.

Willis, D. and J. Willis (2007) Doing Task-Based Teaching. Oxford: Oxford University Press

*Wilson, J.J. (2008) How to Teach Listening. Pearson Education Limited.

Internet Sources

*A Guide to Continuing Professional Development – Formal observations. (2012) London: British Council. [online] Available from:

https://englishagenda.britishcouncil.org/sites/default/files/filefield_paths/c226_cpd_formal_observations_report_v4_1.pdf. Accessed 28 Nov 2019.

*Beare, K. Student Correction During Class – How and When. [online] Available from: https://www.thoughtco.com/student-correction-during-class-how-when-1210508. Accessed 28 Nov 2019.

*Borg, S. (2015) Contemporary perspectives on continuing professional development. [online] Available from: http://51431fdb1a97060163cc-05795c414fcde9449273ebc896b6599f.r19.cf1.rackcdn.com/Contemporary%20Perspectives %20on%20Continuing%20Professional%20Development.pdf. Accessed 28 Nov 2019.

*Borg, S. (2015) Teacher Research for Professional Development in *Innovation in English Language Teacher Education* / Pickering, G. and Gunashekar, P. (Eds.). New Delhi: British Council. P. 23 – 28. [online] Available from:

http://englishagenda.britishcouncil.org/sites/default/files/attachments/tec14_papers_final_online.pdf. Accessed 28 Nov 2019.

*Borg, S. (2017) Twelve tips for doing teacher research in *University of Sydney Papers in TESOL.* [online]

Available from:

http://faculty.edfac.usyd.edu.au/projects/usp_in_tesol/pdf/volume12/Article06.pdf. Accessed 28 Nov 2019.

*British Council. Continuing professional development. [online] Available from: https://www.teachingenglish.org.uk/professional-development/teachers. Accessed 09 Sept 2019.

British Council (2012) Creating an inclusive learning experience for English language learners with specific needs: Case studies from around the British Council's global network. [online] Available from: http://www.teachingenglish.org.uk/article/creating-inclusive-learning-experience-english-language-learners-specific-needs. Accessed 28 Nov 2019.

*British Council. Learn English. [online] Available from: http://www.learnenglish.britishcouncil.org. Accessed 28 Nov 2019.

*Budden, Jo. Writing activities. [online] Available from: www.teachingenglish.org.uk/activities/writing-activities. Accessed 28 Nov 2019.

Byram, M., Gribkova, B. and H. Starkley (2002) Developing the Intercultural Dimensions in Language Teaching: A Practical Introduction for Teachers. Strasbourg: Council of Europe. [online] Available from: https://rm.coe.int/16802fc1c3. Accessed 28 Nov 2019.

Burns, A. and N. Kurtoğlu-Hooton (2016) Using action research to explore technology in language teaching: international perspectives. British Council. [online] Available from: http://www.teachingenglish.org.uk/article/using-action-research-explore-technology-language-teaching-international-perspectives. Accessed 28 Nov 2019.

Connolly, C. Sociocultural awareness in ELT. [online] Available from: https://www.teachingenglish.org.uk/article/sociocultural-awareness-elt. Accessed 28 Nov 2019.

Council of Europe (2001) Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press [online]. Available from:

http://www.coe.int/en/web/common-european-framework-reference-languages. Accessed 28 Nov 2019.

Restructured version available from:

https://www.coe.int/t/dg4/linguistic/source/framework_en.pdf. Accessed 28 Nov 2019.

*Curricula for secondary schools. Kyiv: Ministry of Education and Science of Ukraine. [online] Available from: https://mon.gov.ua/ua/osvita/zagalna-serednya-osvita/navchalni-programi. Accessed 31 Oct 2019.

Delaney, M. Teaching English to learners with Special Educational Needs (SEN) – Myths and realities. [online] Available from:

http://www.teachingenglish.org.uk/article/teaching-english-learners-special-educational-needs-sens-%E2%80%93-myths-realities. Accessed 28 Nov 2019.

- *Donald, R. (2003) Error Correction 1. [online] Available from: www.teachingenglish.org.uk/articles/error-correction-1. Accessed 28 Nov 2019.
- *Dudeney, G. (2016) Digital Literacy Primer. [online] Available from: http://www.teachingenglish.org.uk/article/gavin-dudeney-digital-literacy-primer. Accessed 28 Nov 2019.
- *English Club teaching tips/teaching large classes. [online] Available from: https://www.englishclub.com/teach/. Accessed 28 Nov 2019.
- *Evaluating resources: Home. University of California, Berkeley Library. [online] Available from: http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html. Accessed 28 Nov 2019.
- *Gail, E. Teaching children with additional educational needs. [online] Available from: http://www.teachingenglish.org.uk/article/teaching-children-additional-educational-needs. Accessed 28 Nov 2019.

Garton, S., Copland, F. and A. Burns (2011) Investigating Global Practices in Teaching English to Young Learners. London: British Council. [online] Available from: http://www.teachingenglish.org.uk/sites/teacheng/files/B094%20FINAL%20Aston%20Univers ity%20A4%20report_2column_V3.pdf. Accessed 28 Nov 2019.

- *Graph words online thesaurus (2011-2015) [online] Available from: http://graphwords.com. Accessed 28 Nov 2019.
- *Hayriye Kayi. Teaching Speaking: Activities to Promote Speaking in a Second Language. [online] Available from: http://iteslj.org/Techniques/Kayi-TeachingSpeaking.html. Accessed 28 Nov 2019.
- *Heckler, A. 20 Essential Technology Terms for Teachers. [online] Available from: http://www.fractuslearning.com/2013/03/04/technology-terms-for-teachers/. Accessed 28 Nov 2019.
- *Lexipedia. Where the words have meaning (2012) [online] Available from: http://www.lexipedia.com. Accessed 28 Nov 2019.
- *Lingro dictionary. [online] Available from: http://lingro.com. Accessed 28 Nov 2019.

- Maley, A. and N. Peachey (2015) (Eds.) Creativity in the English language classroom. London: British Council. [online] Available from: http://englishagenda.britishcouncil.org/sites/ec/files/F004 ELT Creativity FINAL v2%20WE
- B.pdf. Accessed 28 Nov 2019.

*Mumford, S. and S. Darn. Classroom management: Speaking correction techniques. [online]

- Available from: http://www.onestopenglish.com/support/methodology/classroom-management/classroommanagement-speaking-correction-techniques/146455.article. Accessed 28 Nov 2019.
- *Newby, D., Allan, R., Fenner, A., Jones, B., Komorowska, H. and K. Soghiyan (2007) EPOSTL. European Centre for Modern Languages. [online] Available from: http://archive.ecml.at/mtp2/fte/pdf/C3 Epostl E.pdf. Accessed 28 Nov 2019.
- *Nunan, D. (2003) Nine steps to learner autonomy. [online] Available from: http://wwwtest.andrasprak.su.se/polopoly_fs/1.84007.1333707257!/menu/standard/file/2003_11_Nunan _eng.pdf Accessed 28 Nov 2019.
- *Opal, D. How young children learn English as another language. [online] Available from: https://learnenglishkids.britishcouncil.org/en/helping-your-child/how-young-children-learnenglish-another-language. Accessed 28 Nov 2019.
- *Pro Teacher Directory. [online] Available from: http://www.proteacher.com/030000.shtml. Accessed 28 Nov 2019.
- *Read, C. ABC of Teaching Children. [online] Available from: https://carolread.wordpress.com/. Accessed 28 Nov 2019.
- *Richards, J. (2008) Teaching speaking theories and methodologies. [online] Available from: http://old.fltrp.com/download/080403001.pdf. Accessed 28 Nov 2019.
- Ripp, P. (2011) 14 Steps to Meaningful Student Blogging. [online] Available from: https://pernillesripp.com/2011/05/28/14-steps-to-meaningful-student-blogging/. Accessed 28 Nov 2019.
- *Rust, F. and Ch. Clark. How to Do Action Research in your Classroom Lessons from the Teachers Network Leadership Institute. [online] Available from: http://teachersnetwork.org/tnli/Action Research Booklet.pdf. Accessed 28 Nov 2019.
- *Schools World. [online] Available from: www.schoolsworld.tv. Accessed 28 Nov 2019.
- *Smith, R. and P. Rebolledo (2018) A Handbook for Exploratory Action Research. [online] Available from: https://www.teachingenglish.org.uk/article/a-handbook-exploratory-actionresearch. Accessed 28 Nov 2019.
- *Stanlev. G. (2003) Approaches to process writing. [online] Available from: www.teachingenglish.org.uk/articles/approaches-process-writing. Accessed 28 Nov 2019.
- *Swan, M. (2012) Grammar [online]. Oxford: Oxford University Press. Available from: http://teach-grammar.com/wp-content/uploads/2012/07/swan.pdf. Accessed 28 Nov 2019.
- *Swift, S. Deciding What and When to Correct in An ELT Notebook. A Collection of articles on EFL methodology for teachers of all levels of experience. [online] Available from: http://eltnotebook.blogspot.com/2007/04/deciding-what-and-when-to-correct.html. Accessed 28 Nov 2019.

- *Teaching English. Active listening activities. [online] Available from: http://www.teachingenglish.org.uk/article/active-listening-activities. Accessed 28 Nov 2019.
- *Teaching English Classroom management issues. [online] Available from: https://www.teachingenglish.org.uk/search/site/classroom%20management. Accessed 28 Nov 2019.
- *The Essentials of Language Teaching. Teaching Grammar. [online] Available from: https://essentialsoflanguageteachingnet.wordpress.com/practice/teaching-grammar/. Accessed 28 Nov 2019.
- *The Essentials of Language Teaching. Teaching Listening. [online] Available from: https://essentialsoflanguageteachingnet.wordpress.com/practice/teaching-listening. Accessed 09 Sept 2019.
- *The Essentials of Language Teaching: Teaching Reading. [online] Available from: https://essentialsoflanguageteachingnet.wordpress.com/practice/teaching-reading/. Accessed 08 Sept 2019.
- *The Essentials of Language Teaching. Teaching Speaking. [online] Available from: https://essentialsoflanguageteachingnet.wordpress.com/practice/teaching-speaking. Accessed 09 Sept 2019.
- *The Teacher's Guide. [online] Available from: www.theteachersguide.com/ClassManagement.htm. Accessed 28 Nov 2019.

Tucker, C. Teacher's Guide to Using Video. [online] Available from: http://blogs.kqed.org/mindshift/files/2013/03/MindShift-Guide-to-Videos.pdf. Accessed 28 Nov 2019.

*Vocabulary.com (2015) [online] Available from: http://www.vocabulary.com. Accessed 28 Nov 2019.

Warschauer, M. Computer Assisted Language Learning: an Introduction. [online] Available from: http://www.ict4lt.org/en/warschauer.htm. Accessed 28 Nov 2019.