

Core Curriculum

English Language Teaching Methodology

Bachelor's Level

Assessment

Assessment in the Methodology Curriculum consists of two main components:

- Continuous assessment
- Final assessment.

Continuous assessment

Continuous assessment is carried out by the methodology teacher during each module and is both progress- and achievement-focussed. Its main aim is to evaluate how successfully students achieved the learning outcomes for the module. Students complete assignments (including portfolio which is a collection of assignments developed in or out of class and documents that a learner has selected and collected to show growth and achievement over time). Students are given grades for completed assignments according to the detailed criteria in the assessment specifications for each module in the Curriculum.

Final assessment

Final assessment is carried out at the end of the methodology course. It is aimed at evaluating how successfully a student achieved the learning outcomes of the whole Curriculum as detailed in the Profile of a Newly-Qualified English Teacher. This assessment consists of the following components:

- Average score achieved in all module assessments (30%)
- Observed teaching (40%)
- Qualification paper (30%).

Each component is assessed separately according to different criteria. To pass the Methodology course, students must be successful in all of the three components.

Module assignments including portfolio

There is a wide range of assignment types in the Curriculum. These assignments are intended as learning experiences as well as ways of assessing students. Assignment types include:

- Essay
- Reflective writing
- Report
- Presentation
- Quiz
- Lesson plan
- Case study
- Materials and test design
- Professional development plan
- Portfolio.

Assessment criteria vary according to assignment type. At the end of the course, all the scores for module assignments are averaged to yield a final grade.

Observed teaching

Observed Teaching is assessed in Semester 8. It is here that a student's ability to teach in a principled and well-organised way is assessed, according to the detailed criteria set out in the Curriculum document. It is recommended that students are assessed on the basis of ten observed lessons. Two of these lessons to be observed and assessed using agreed criteria by the course tutor and eight by the school mentor. The course tutor should assess classes at two different levels (primary and secondary).

Qualification paper

The paper demonstrates a student's ability to link theoretical knowledge with the practical elements of their own work during school experience (Observed teaching). The student submits the paper in English at the end of Semester 8. The paper is assessed according to the detailed criteria. This accounts for 70% of the total for the qualification paper. A further 30% is allocated to the oral examination (defence) which is undertaken in English in the presence of the State Examination Board.