

Core Curriculum

English Language Teaching Methodology

Bachelor's Level

Curriculum Map

Overview

Semester	Module		Unit		Hours			Learning outcomes	Assessment
					Total	Contact	Self-study		
3	Introduction: ELT Methodology course: aspects and tools. Values and beliefs about learning and teaching				6	4	2	As a result of learning on this module, students should demonstrate the ability to:	Assessment in this module consists of the following assignments:
	1	Understanding Learners and Learning	1.1	Psychological Factors in Language Learning	30	18	12		
			1.2	Second Language Acquisition	30	18	12		
			1.3	Developing Learner Autonomy	30	18	12		
	Module total (excluding Introduction)					90	54	36	

4	2	Preparing to Teach 1	2.1	Principles of Communicative Language Teaching	30	18	12	<ul style="list-style-type: none">analyse classroom events with attention to organisation, modes of interaction, classroom language, classroom resourcesidentify features of different approaches and methods in classroom materials and procedureschoose appropriate strategies and select activities for teaching grammar and vocabulary in context	1. Portfolio containing five items (100% of total for the module)
			2.2	Teaching Grammar in Context	30	18	12		
			2.3	Teaching Vocabulary in Context	30	18	12		
			2.4	Classroom Management	30	18	12		
	Module total					120	72	48	
5	3	Preparing to Teach 2	3.1	Language Skills – Teaching Listening	30	18	12	<ul style="list-style-type: none">analyse a skill-oriented piece of teaching material and define its purposeselect authentic texts for listening and reading and design activities for different learning purposesidentify problems which learners may face in developing receptive and productive skillsdesign a sequence of activities focusing on developing productive skills according to learners’ needs and different learning and teaching purposesplan a sequence of activities which integrates listening, speaking, reading and writing skills	1. Group poster presentation (oral) of activities targeted at spoken production or spoken interaction based on observation (20% of total for the module) 2. Portfolio containing four items (80% of total for the module)
			3.2	Language Skills – Teaching Speaking	30	18	12		
			3.3	Language Skills – Teaching Reading	30	18	12		
			3.4	Language Skills – Teaching Writing	30	18	12		
	Module total					120	72	48	

6	4	Preparing to Teach 3	4.1	Planning Teaching	30	18	12	<ul style="list-style-type: none">design a lesson plan for use with a specific group of learnersevaluate a course book for a specific learning/teaching contextselect existing tests and design new ones to assess learners' progress and achievementassess and evaluate learners' listening, speaking, reading and writing skills using set criteriaidentify different types of errors in learners' spoken and written language and deal with them appropriately	1. Portfolio containing five items (100% of total for the module)
			4.2	Working with Materials	30	18	12		
			4.3	Error Analysis and Dealing with Errors	30	18	12		
			4.4	Testing and Assessment	30	18	12		
	Module total					120	72	48	
7	5	Specialised Dimensions	5.1	Action Research 1	30	18	12	<ul style="list-style-type: none">plan, try out, report on and make use of the results of an action researchevaluate, select and adapt materials and Internet resources for teaching foreign language to learners of different age groups, learner types and/or learning difficultieschoose teaching strategies, methods, activities and assessment tools appropriate to age group, learner type and/or learning difficultyuse classroom English appropriate to age group, learner type and/or learning difficulty with a justified use of L1design and conduct classroom activities for developing cultural awareness for learners of different age groups and proficiency levelsexploit the advantages and meet the challenges of using learning technologies in the EFL classroom	1. Portfolio containing five items (100% of total for the module)
			5.2	Teaching Young Learners	30	18	12		
			5.3	Catering for Special Educational Needs	30	18	12		
			5.4	Developing Intercultural Competence	30	18	12		
			5.5	Information and Communication Technology (ICT) in Learning and Teaching English	30	18	12		
	Module total					150	90	60	

8	6	Professional Development	6.1	Action Research 2	30	18	12	<ul style="list-style-type: none">• write their qualification paper meeting the agreed requirements, keeping to the suggested template and timeline• identify areas for their professional development and make an individual professional development plan using a variety of options and tools	1. An individual professional development plan (100% of total for the module)
			6.2	Planning for Continuing Professional Development	30	18	12		
	Module total					60	36	24	
			Course total		660	396	264		

School experience is an integral part of the Curriculum and is described in a separate section.